## **MODULE PLAN**

Programme	Certificate III in Aged Care	
<b>Module Title</b>	Elderly at Risk of Abuse and Neglect	
Code	CECG109	
Status	Core	
Level	Certificate Level	
Credit Value	1 Credits (1 Credit= 40 Notional Hours)	
Pre-requisite Module	There are no pre-requisites for this module.	
Mode of Delivery	Face-to-Face Lectures, Activities & Discussion and Demonstrations and Visuals and Videos, Collaborative Learning.	
Evaluation Methodology	Final VIVA Examination-40% Modular Assessment- 60%	
Module Objectives	The aim of this module is to enable students to:  • Understand elder abuse  • Understand risk factors  • Recognize prevention methods	
Learning Outcomes	Upon successful completion of this module, students will be able to  • Identify incidents of elder abuse  • Report incidents of elder abuse  • Prevent and respond to incidents of elder abuse	
Synopsis	This module is designed to ensure knowledge required to identify elder abuse. The module will provide the knowledge to improve the skills necessary to prevent elder abuse and protect elders from abuse.	
	Module Plan	
Session	Content	Required Reading
01	Topic 01 - Elder Abuse-Part One  Types of abuse such as physical abuse, psychological abuse, sexual abuse, emotional, financial and material abuse,	https://www.who.int/news- room/factsheets/detail/elder- abuse

	abandonment and neglect and loss of dignity and respect are discussed briefly.	
	Elder abuse in community setting	
	A brief introduction on elder abuse in community setting is discussed.	
	Elder abuse in institutional setting	
	A brief introduction on elder abuse in institutional setting is discussed.	
02	Topic 01 – Elder Abuse-Part Two  Consequences of elder abuse such as physical consequences and psychological consequences are discussed briefly.	https://www.who.int/news- room/factsheets/detail/elder- abuse
	Topic 02 – Risk Factors	
	A brief introduction is discussed on risk factors at individual level, relationship level, community level and socio-cultural level.	
03	Topic 03 – Responses and Prevention- Part One	https://www.who.int/news- room/factsheets/detail/elder- abuse
	Responding to elder abuse incident	acuse
	Brief introductions on reporting suspicious of abuse, managing suspicious and preventing further abuse, ensuring elder's rights and wishes, contacting emergency services, assessing the incident sensitively and recording and mandatory reporting of abuse to authorities are discussed.	
04	Topic 03 – Responses and Prevention- Part Two	https://www.who.int/news- room/factsheets/detail/elder- abuse
	Effort to prevent abuse-Part One	
	Brief introductions are discussed on following areas;	

	<ul> <li>Public and professional awareness campaigns</li> <li>Screening of potential victims and abusers</li> <li>Intergenerational programs</li> <li>Caregiver support intervention         <ul> <li>Stress management</li> <li>Respite care</li> </ul> </li> <li>Caregiver training on dementia</li> </ul>	
05	Topic 03 – Responses and Prevention-Part Three  • Effort to prevent abuse-Part Two  Brief introductions are discussed on following areas;  • Self-help groups • Safe house and emergency shelters • Psychological programs for abusers • Help-lines to provide information and referrals	https://www.who.int/news-room/factsheets/detail/elder-abuse
	• Reduce elder abuse Brief introductions on Social welfare: Provision of legal, financing and housing support, Education: Public education and awareness programs and Healthcare: Detection and raising public concern are discussed.	
06	Topic 04 - Role of WHO (World Health Organization) in Elderly Care  Building evidence on the scope and types of elder abuse in different settings, collecting evidence, developing guidance for member states and all relevant sectors, strengthening the responses of member states and relevant sectors, disseminating information to countries, supporting national efforts to	https://www.who.int/news-room/factsheets/detail/elder-abuse

prevent elder abuse and collaborating with international agencies and organizations to	
deter the problem globally are discussed	
briefly.	